Vision:
The vision of Walters State’s QEP is to improve student learning by increasing engagement and raising course competencies.

Student Learning Styles + Targeted Teaching Styles = Increased Engagement

Objective:
1. By identifying their personal learning styles, students will demonstrate increased self-understanding.
2. After experiencing a diversity of intentional teaching strategies, students will increase their level of engagement with faculty and staff, other students, and course content.
3. By applying knowledge of personalized study strategies designed for their learning style, students will increase competency of course student learning outcomes.
4. By increasing their success rate in courses at the developmental level, students will succeed in the next level course.

Assessment Tools:

Objective 1
- Index of Learning Styles Questionnaire (Felder/Soloman)
- Student Learning Styles Outcomes Questionnaire (SLSOQ)
- CCSSE/mini-CCSSSE

Objective 2
- Classroom Surveys of Engagement
- Course SLO competency data
- SLSOQ
- CCSSE/mini-CCSSE
- Course Retention Rate

Objective 3
- SLO Competency Data
- Learning Lab Usage
- SLSOQ
- Course Retention and Success Rates

Objective 4
- Course Success Rate
- Course Progression Rate

*For more information regarding QEP results, visit the following website: http://intranet.ws.edu/EBSII8Web/TEMPLATES/Walters.ASP?Page=203&Web=32
QEP Best Practices Examples

Division: Natural Science
Description of Tool: Biodiversity students are asked to measure the effectiveness of hand washing by taking hand cultures from nursing students. Samples are collected from unwashed, casual washed and properly washed hands. Results are shared with both classes.
Rational: Students were visual learners and this provides a practical, visual, example of the effectiveness of hand washing.
Improvement: Be more specific in instructions. Avoid confusion

Division: Mathematics
Description of Tool: I developed and presented PowerPoint lessons for every topic covered in the course.
Rational: The students in this class were predominantly visual learners. My PowerPoint includes color, pictures, diagrams, sketches, tables, and graphs, which is more appealing to students. My PowerPoint lessons also present the material in a clear, concise, and organized manner.
Improvement: I believe that students benefit from the presentation style of PowerPoint, so I will continue to incorporate PowerPoint lessons in the future.

Division: Humanities
Description of Tool: In discussion boards assignments, students were asked to discuss the elements of fiction and poetry.
Rational: Majority of students were global learners. The global learner benefited from this assignment because he could look at how these elements) contribute to the overall makeup of the piece of literature.
Improvement: The students felt free to express themselves in a discussion board format, and this helped contribute to the understanding of the various works and elements. I will continue to use this tool.

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