

Early Childhood Education Conceptual Framework

The mission of the Walters State Community College Early Childhood Education Degree Program is to educate and empower students to become knowledgeable, confident and competent early childhood professionals prepared to make intentional decisions about what is best for children and families in the communities they serve.

The conceptual framework uses the context of the Walters State Community College Campus Compact that delineates the values of the college community and identifies the mutual trust, commitment to excellence and ongoing cooperation of faculty, students and staff to meet the institution's goals.

The Campus Compact: Walters State Community College is...	The Early Childhood Education Program is committed to...
An Educationally Purposeful Community	Aligning curriculum with NAEYC Professional Preparation Standards, producing candidates confident in their knowledge of developmentally appropriate practices.
An Open Community	Embracing practices that support personal as well as professional growth of candidates and accepting individual expression as a foundation to build understanding of and competence in the professional standards.
A Just Community	Acknowledging the diversity of candidates in respect to their range of abilities, knowledge, and experiences with the goal to empower them for work in diverse and inclusive early childhood settings.
A Disciplined Community	Encouraging personal responsibility and accountability for one's own learning with the expectation that candidates will gain skills in professionalism, leadership, and advocacy.
A Caring Community	Building nurturing and supportive relationships with and among candidates with the goal of developing professionals who value the well-being of the children, families and colleagues with whom they will work.
A Celebrative Community	Promoting an attitude of joy and pride in being a part of a dynamic and influential field.
A Grateful Community	Recognizing the value of reciprocal relationships and a collaborative attitude in intentional decisions made to support children, families and community stakeholders.

Early Childhood Program Partners

