

## Student Achievement Data

### 2015-2025 WSCC Student Success Goals and Achievement Measures

Walters State Community College is committed to the success of its students in carrying out its mission of enriching the lives of its students and community through a focus on student success and innovative teaching. As identified in the college's Strategic Plan and demonstrated in its accountability to the state through Quality Assurance Funding and adherence to the Complete College Tennessee Act of 2010, the institution has initiatives for ensuring the quality and effectiveness of its educational programs and services available to students. Benchmarks in areas such as enrollment, retention, completion, graduation, job placement rates and licensure results, provide targets for measuring of the institution's effectiveness in achieving its goals relating to access, student success, equity, and quality. Data will be updated as it becomes available.

### Strategic Plan Goals: Access, Student Success & Equity

#### Graduation and Transfer

Walters State tracks first-time freshmen students by their initial year of enrollment through completion of a degree or transfer to another institution within three years. The benchmark is a median value for Tennessee community colleges reported in IPEDS Data Feedback Reports.

Cohort Year	Cohort Count	Graduation Rate		Transfer-out Rate	
		WSCC	TN Community Colleges	WSCC	TN Community Colleges
2013	1,195	26%	21%	7%	11%
2014	1,238	26%	21%	7%	10%
2015	1,545	24%	25%	6%	8%
2016	1,486	30%	25%	13%*	7%
2017	1,611	30%		10%	

*\*Beginning with the 2016 cohort, National Student Clearinghouse was used as the source for IPEDS reporting of transfer rates as opposed to tracking only within the TBR system. For comparison purposes, the NSC transfer rate for the 2015 cohort was 13.8%.*

*Source: IPEDS Graduation Rates Survey*

#### Fall to Spring Retention

Walters State tracks the number of degree or certificate seeking undergraduate students from the fall term reenrolling in the institution in the spring term or graduating from the institution after the fall term. Walters State's benchmark is a retention rate at or above 75%.

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
<b>Retention Rate (Fall to Spring)</b>	75.1%	77.2%	77.8%	78.0%	78.4%	76.8%
Fall Enrollment	4,553	4,431	4,594	4,620	4,679	4,172
Fall Awards	279	314	305	282	374	308
Spring Enrollment	3,140	3,108	3,267	3,322	3,293	2,896

*Source: TBR Strategic Plan Primary Indicators/14th Day Enrollment File*

## Credit Hour Progression

Walters State tracks the number of students whose cumulative credits earned reaches a threshold of 12, 24 or 36 credit hours. Baseline data is not available; tracking began with the adoption of the Outcomes Based Formula. The goal is to annually increase the number of students progressing at each stated benchmark.

Academic Year	Students with 12 Credit Hours	Students with 24 Credit Hours	Students with 36 Credit Hours
2015-2016	1,777	1,253	991
2016-2017	1,726	1,259	1,029
2017-2018	1,770	1,302	1,099
2018-2019	1,800	1,268	1,128
2019-2020	1,639	1,297	1,144

Source: THEC Funding Formula

## Learning Support Success

Walters State tracks course completion rates for learning support students. A goal of the Complete College Tennessee Act of 2010 is to reduce the time students spend in learning support (remedial/developmental) courses and improve learning support students' retention and completion rates. One measure of success is determined by exceeding the median percentage for Tennessee community colleges.

Course	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	WSCC	TN CC Median	WSCC	TN CC Median	WSCC	TN CC Median	WSCC	TN CC Median	WSCC	TN CC Median
LS Math	67.11%	57.16%	63.03%	62.76%	66.19%	65.42%	66.19%	62.33%	61.60%	63.02%
LS Writing	64.73%	67.02%	82.65%	70.50%	86.64%	69.90%	86.64%	71.43%	89.38%	78.25%
LS Reading	71.56%	68.81%	66.88%	64.35%	76.75%	66.29%	76.75%	68.27%	77.01%	72.68%

Source: National Community College Benchmark Project (forms 8)

Course	Fall 2013 Cohort		Fall 2014 Cohort		Fall 2015 Cohort		Fall 2016 Cohort		Fall 2017 Cohort	
	WSCC	TN CC Median	WSCC	TN CC Median	WSCC	WSCC	WSCC	TN CC Median	WSCC	TN CC Median
1st College Math	59.46%	62.42%	59.65%	62.03%	56.99%	70.26%	61.71%	65.92%	60.94%	66.00%
1st College Writing	73.00%	66.06%	59.68%	63.36%	59.76%	67.85%	81.94%	76.55%	86.70%	75.06%

Source: National Community College Benchmark Project (forms 9)

## Degrees and Certificates Awarded

Walters State tracks degrees and certificates awarded annually. Counts may include students who earned multiple awards. Baseline data from AY2009 were 558 associate degrees and 252 technical certificates. The goal is to meet the governor's Drive to 55 Initiative of increasing the number of working age adults in Tennessee with a post-secondary credential to 55% by 2025.

Degrees/Certificates	2015-16	2016-17	2017-18	2018-19	2019-20
AA/AS/AST/AFA	596	547	578	632	666
AAS	309	296	280	306	294
<b>Total Degrees</b>	<b>905</b>	<b>843</b>	<b>858</b>	<b>938</b>	<b>960</b>
Academic Certificates	791	724	765	99	-
Technical Certificates	301	392	321	293	364
<b>Total Degrees &amp; Certificates</b>	<b>1,997</b>	<b>1,959</b>	<b>1,944</b>	<b>1,330</b>	<b>1,324</b>

Source: Office of Student Records Degrees & Certificates Conferred Reports

## Awards per FTE

Walters State tracks the number of awards (associate and long-term [1-2 year] certificates) per 100 full-time equivalent (FTE) degree-seeking students conferred in an academic year (summer, fall, spring). The benchmark of 18.0 awards per FTE is the 2008-09 baseline established with the implementation of the 2010 Outcomes Based Funding Formula.

Academic Year	Awards per FTE
2017-2018	24.5
2018-2019	27.1
2019-2020	28.0

Source: THEC Funding Formula

## Success of Focus Populations

Walters State has identified five focus populations particularly important to its mission. In an effort to measure the institution's commitment to these subpopulations, student success is determined by increasing the number of students enrolled, retained, and graduated as compared to the three-year rolling average.

Focus Population	2015-16	2016-17	2017-18	3-Yr Avg Benchmark	2018-19
Diversity (disabilities, minorities, first generation and veterans)	748	793	754	765	737
Students in Geographic High Need Areas (Claiborne, Grainger, Hancock and Union counties)	268	256	282	269	141
Health Programs	460	486	428	458	269
Low Income	1,172	1,223	1,175	1,190	805
Males	827	876	819	841	583

Source: Quality Assurance Funding Reports

## Strategic Plan Goal: Quality

### General Education Exit Examination

All graduating students are required to take a general education exit exam, the ETS Proficiency Profile, which measures skills attained in four core areas of critical thinking, mathematics, reading and writing. Walters State's threshold for success on this exam is to exceed the national average for associate degree college sophomore students or to exceed the institution's own average score.

Academic Year	Number of Students Tested	Mean Score	
		Institution	National
2015-16	803	446.5	438.9
2016-17	764	446.1	438.8
2017-18	850	443.8	439.0
2018-19	895	444.7	437.0
2019-20	598*	443.6	436.3

*\*not all graduates tested; COVID exemptions  
Source: Quality Assurance Funding Reports*

### Licensure Results

Walters State offers Associate of Applied Science programs in allied health fields that require state licensure for employment. The institution aspires to a 93% licensure success rate for graduates in each program.

Licensure Program	2015-16 Pass Rate	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
Health Information Technology	*71%	70%	80%	100%	75%
Occupational Therapy Assistant					88%
Physical Therapist Assistant (PTA)	95%	94%	100%	82%	86%
Emergency Medical Services (EMS)			*100%	100%	100%
Respiratory Care (RCT)	100%	74%	100%	87%	75%
Surgical Technology		*60%	100%	50%	50%
Nursing	93%	90%	92%	91%	92%

*\*first year of available data.*

*Source: Quality Assurance Funding Reports*

### Job Placement

Walters State tracks the job placement rate for graduates of all career programs (technical certificates and AAS degrees) to determine their employment status within the field of study. Certain exemptions apply in calculating the placement rate. The institution aspires to a 92% placement rate for graduates in each program.

	2015 Graduates	2016 Graduates	2017 Graduates	2018 Graduates	2019 Graduates
Placement Rate	93%	95%	95%	94%	96%

*Source: WSCC Office of Student Support Services*